Annual Implementation Plan - 2023
Define Actions, Outcomes and Activities

Hopetoun P-12 College (8904)

HOPETOUN
P-12 COLLEGE

Submitted for review by Helen Digby (School Principal) on 20 December, 2022 at 04:43 PM
Endorsed by Therese Allen (Senior Education Improvement Leader) on 19 February, 2023 at 09:19 PM
Awaiting endorsement by School Council President

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and Training

Define Actions, Outcomes and Activities

Goal 1	**2023 Priorities Goal** In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.
12 Month Target 1.1	NAPLAN – Benchmark growth The percentage of students in all year levels and in Reading, Writing and Numeracy be 85% or more meeting or above benchmark growth. VCE - Mean study score VCE Study score = 30 or more. English 30 or more. Further Maths 30 or more. VCAL - Completion 90% or more. Attendance - an average of 7 days absence. Attitudes to School Survey (AToSS) Sense of connectedness, teacher concern, perseverance and student voice and agency all 75% or better. Staff Opinion Survey (POS) Academic emphasis, collective efficacy and trust in students and parents all 85% or better. Parent Opinion Survey (POS) High expectations for success 90% or better.

KIS 1.a Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy
Actions	[1] Continue to build staff capacity in assessment, including moderation and reporting, to identify and meet student learning needs. [2] Investigate, develop and implement a "Learning to Learn" program for students.
Outcomes	Leadership will: Continue to build capacity of staff in assessment, moderation and reporting. Review and refine the assessment schedule. Provide time and support for Peer Learning Walks (PLW) Teachers will: embed HITS into plan lessons and units of work. Use differentiation confidently and consistently in their lessons. Consistently and explicitly implement the school's instructional model. Actively engage in PWL Designated teachers will implement the Tutoring and MYLNS intervention programs. Collaborate and communicate with Tutors and MYLNS support teachers. Students will; Know how lessons are structured and how this supports their learning. Improve learning through targeted support.
Success Indicators	Data Sources NAPLAN results, PAT data, tutoring and MYLNS reports, Teacher Judgements. Record of Professional Learning delivered by Leadership and others with expertise. Implementation measured through Peer Learning Walks. Program reviews. PIVOT surveys.

Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
[1] Assessment Moderation continue to review and refine the process for moderating assessment tasks and results within and across Domains.	☑ All Staff ☑ Leadership Team	☐ PLP Priority	from: Term 1	$0.00

				to: Term 4	☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
[2] Assessment Capability - (a) Continue to build staff capacity in assessment strategies including formative and summative assessment, and embed using learning sprints and Peer Learning Walks. (b) Continue to review Literacy and Numeracy assessment data with staff to build knowledge and confidence in using this data to assist with differentiation. (c) Continue to develop staff capability in cognitive load, self-regulation and setting high expectations.	☑ Curriculum Co-ordinator (s) ☑ Leadership Team ☑ Literacy Leader ☑ Numeracy Leader	☐ PLP Priority		from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
[3] Assessment Rubrics Develop a more consistent whole school approach to using rubrics as an assessment tool.	☑ Curriculum Co-ordinator (s) ☑ KLA Leader ☑ Leadership Team	☐ PLP Priority		from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used

					☐ Schools Mental Health Menu items will be used which may include DET funded or free items
[4] HITS Maintain focus on HITS and where they relate to our Instructional Model (Explicit Teaching HIT No. 3) e.g. feedback, collaborative learning, metacognition, questioning, differentiation.	☑ Leadership Team	☑ PLP Priority	from: Term 1 to: Term 4		$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
[5] Employment of Staff Support students who require scaffolding in their learning; employment of tutors and support staff . Employment of tutors = $50,000 Employment of classroom support = $40,000	☑ Leadership Team ☑ Leading Teacher(s) ☑ Principal	☐ PLP Priority	from: Term 1 to: Term 4		$98,200.13 ☑ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items

[6] Literacy Focus Introduction of Writer's Notebooks from P-9, focus in English and will involve all staff across all domains. PD provided by Andrea Hillbrick and followed up by teachers and English Domain.	☑ Leadership Team ☑ Literacy Leader	☑ PLP Priority	from: Term 1 to: Term 4		$10,000.00 ☑ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
[7] Numeracy Focus Focus on explicit teaching of problem solving.	☑ Leadership Team ☑ Numeracy Leader	☑ PLP Priority	from: Term 1 to: Term 4		$4,000.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
[8] Academic Vocabulary Focus on developing academic vocabulary (Literacy across all domains) as part of learning sprints/PLC process	☑ All Staff ☑ Leadership Team	☐ PLP Priority	from: Term 1 to: Term 4		$0.00 ☐ Equity funding will be used

				☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
[9] Learning to Learn Implement a "learning to learn" program for students. Elevate sessions for senior students, (Years 10-12) in January and July, and in January for junior students (Years 7-9) Study Skills program Macquarie University for VCE students late term 1 and early term 2. Science of Learning. Memory, how we learn, how memory works.	☑ All Staff ☑ Leadership Team	☐ PLP Priority	from: Term 1 to: Term 3	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items

KIS 1.b Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable
Actions	[1] Monitor and maintain positive wellbeing and mental health approaches in staff professional practice. [2] Continue to activate student voice, agency and leadership to strengthen student participation and engagement in learning.
Outcomes	Leadership will: Develop and refine a whole school approach to student wellbeing and mental health. provide Professional Learning on student wellbeing in classrooms

	Teachers will: Share a common understanding of the whole school approach to student wellbeing. Implement Professional Learning on wellbeing in classroom. Students will: Actively participate in a cohesive program which is designed to increase awareness of student wellbeing and mental health.
Success Indicators	Data Sources Student Attitudes to School Survey, Bully Audits, Year Level Coordinator meeting minutes, Compass behaviour reports. Reviews of various programs and special events. Data collated by Wellbeing Coordinator and Mental Health support.

Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
[10] Wellbeing and Student Support Ensure current wellbeing and student support programs continue to be embedded across the college a) Emotional intelligence b) Zones of Regulation c) Growth Mindset d) RRRR e) School values of respect, responsibility and team work	☑ Leadership Team	☐ PLP Priority	from: Term 1 to: Term 2	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☑ Schools Mental Health Menu items will be used which may include DET funded or free items
[11] Positive Mental Health Research, identify and implement wellbeing programs to create classroom environments that promote positive mental health. (Mental Health Fund Menu)	☑ Leadership Team ☑ Student Wellbeing Co-ordinator ☑ Wellbeing Team	☐ PLP Priority	from: Term 1 to: Term 2	$30,647.38 ☐ Equity funding will be used

					Disability Inclusion Tier 2 Funding will be used
					☑ Schools Mental Health Menu items will be used which may include DET funded or free items
[12] Staffing Appoint a School Chaplain to complement the Student Engagement and Wellbeing Team.	☑ Leadership Team	☐ PLP Priority	from: Term 1 to: Term 2		$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
[13] Student Voice Refine practices and protocols so the SRC becomes more student led.	☑ Leadership Team ☑ Student(s) ☑ Year Level Co-ordinator(s)	☐ PLP Priority	from: Term 1 to: Term 4		$2,000.00 ☑ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which

				may include DET funded or free items